

## ***Sowing for the Future: Growing Skills and Hope in the Chaco***

'Sowing for the Future' helps 4,500 Wichí children and young people in 45 rural schools learn gardening, soil care, and nutrition by creating green classrooms. Led by Wichí educators, each five-month cycle costs just £625, covering training, seeds, and tools. Together, participants gain knowledge, grow healthy food, and create a sustainable future.

### **Session Theme: "Little Gardeners, Big Futures"**

Age: 4 to 7 years / 45 minute programme

#### **Materials:**

Small pots or recycled containers (yogurt cups, tin cans)

Soil

Seeds (beans, sunflowers, or lettuce)

Watering cans or cups

Paper and crayons/markers

Stickers or labels for pots

Small aprons or newspapers to keep clothes clean

#### **1. Welcome and Story (7 minutes)**

Teacher/Volunteer gives the following introduction: Today, we are going to be gardeners and learn how planting seeds can help us grow strong and healthy, just like children far away in a place called the Chaco.

Show a simple map/picture of the Chaco.

**Transition:** Okay it's time to plant our own seeds and we hope they will grow into healthy plants!

#### **2. Hands-On Planting Activity (20 minutes)**

Teacher/Volunteer gives basic instructions: It's time to get our hands dirty!

First, let's spread out newspaper so we stay clean. Everyone gets a pot. Let's fill it with soil. Next, take one, two, or three seeds. Can you press them gently into the soil? You are planting seeds!

Help children plant seeds and water gently.

Great! These seeds need water, sunshine, and love to grow. Who wants to give their seed some water? *(Let children take turns.)*

Now, let's make a little label with your name and draw a picture of your seed. This will help us remember which plant belongs to you.

### **3. Discussion on Healthy Food (7 minutes)**

Teacher/Volunteer: Let's talk about the food plants give us. Who can name some fruits or vegetables they like to eat? *(Let children respond.)*

Plants give us food that helps us grow strong and healthy. Planting seeds means the children in the Chaco can have healthy food when it's time to harvest. It's a mystery as God has designed our tiny seeds to grow big and strong if we care for them.

### **4. Craft / Reflection: Garden of the Future (7 minutes)**

Teacher/Volunteer: Let's imagine our own gardens or maybe a grandparents. Draw flowers, fruits, vegetables, and people working God's earth. *(Let children draw and decorate with crayons or stickers.)*

As we care for God's earth, we are helping the world be a better place.

### **5. Closing Circle (5 minutes)**

Teacher/Volunteer: Let's take a moment and share one thing we have learned today.

### **6. Closing Circle (1 minute)**

Dear God, thank you for the seeds, the soil, and the sunshine. Help us care for the earth and watch our plants grow. Amen.

Optional Take-Home

A small card with instructions for watering and caring for their seed.

**Session Theme: "Growing Skills & Hope"**

Age: 7 to 13 years / 45 minute programme

**Materials Needed**

- Small pots, recycled containers, or a small garden bed
- Soil
- Seeds (easy to grow: beans, lettuce, sunflowers)
- Watering cans or cups
- Paper, pencils, and markers
- Labels for pots
- Optional: photos or slides of the Chaco region and Wichí children gardening

**1. Introduction and Story (7 minutes)**

Teacher/ Volunteer: Today we are learning about a project called 'Sowing for the Future,' where Wichí children and young people in northern Argentina learn to grow their own food, care for the soil, and eat healthily. This helps them stay healthy, learn new skills, and take care of God's earth.

- Show pictures of the Chaco region and Wichí children and young people gardening.
- Ask: "Why do you think learning to grow food is important? How does it help communities?"
- Allow a few children/young people to share ideas.

**2. Hands-On Gardening Activity (20 minutes)**

Teacher/Volunteer: Now it's time to get practical! Each of you will plant your own seed. Think about what your plant will need to grow strong and healthy.

**Steps:**

1. Give each child/young person a pot/container.
2. Fill it with soil.
3. Plant 1–3 seeds and cover them gently with soil.
4. Water the seeds lightly.
5. Label the pot with their name.

### Discussion While Planting:

- Talk about what plants need to grow: water, sun, healthy soil, and care.
- Relate it to life skills: caring for plants is like caring for ourselves and others.

### **3. Reflection and Discussion (8 minutes)**

Teacher/Volunteer: Let's think about what we just did. The Wichí children learn teamwork, patience, and responsibility while growing things in their gardens. What can planting seeds teach us about patience, care, and helping our community?

- Ask children/young people to share personal examples or experiences.
- Introduce the idea of a "green classroom" or community garden and discuss how it helps everyone.

### **4. Creative Activity: Garden of the Future (7 minutes)**

- Have children/young people draw or write about a garden they would like to create at school.
- Prompt ideas: What plants would you grow? How would it help people or animals? What skills would you learn?

### **5. Closing and Takeaway (5 minutes)**

**Teacher/Volunteer: Today we planted seeds, learned about healthy food, and discovered how gardens can help communities grow. Just like the Wichí children, we can care for the earth and help our friends and family with what we know."**

- Optional: Have a short reflection or prayer:  
"Thank you for teaching us to care for the earth, grow healthy food, and share our skills with others. Amen."

### Take-Home Option:

- Students take home their pots and care for their seeds.
- Encourage them to track growth and reflect on what they are learning.

## Discussion Questions (10–15 minutes)

Theme: Gardening, community, and responsibility

## 1. Understanding the Project

- Why do you think the Wichí children learn to grow their own food?
- How does gardening help them personally and as a community?

## 2. Life Skills and Values

- What skills do you think they learn while gardening? (e.g., patience, responsibility, teamwork)
- Can growing food teach us anything about caring for the earth?

## 3. Personal Connection

- Have you ever planted a seed or helped grow food? What did you learn?
- How could you use what you learned in your own life or community?

## 4. Future Thinking

- Imagine a “green classroom” at your school. What would it look like?
- How can learning to grow food help you make healthy choices in your life?

## **Leadership Investment: CEFA** (Centro de Formación Anglicano)

Led by Revd Daniel Lescano, the Diocese of Northern Argentina is dedicated to practical, locally rooted theological training for pastors and lay leaders. At CEFA in Ingeniero Juárez, students study the Bible, pastoral care, and how to address challenges like addiction in ways that reflect their culture and language. The programme equips indigenous leaders from diverse educational backgrounds to grow in faith, confidence, and service within their churches and communities.

### **CEFA: LEARNING TO SERVE GOD 45-MINUTE CLASS PLAN (AGES 4-7)**

Theme "God teaches us so we can help others."

Key Bible Verse **2 Timothy 2:2** — "What you have heard from me... teach to others."

#### **1. Welcome & Opening Prayer (5 minutes)**

Greeting: "Good morning, everyone! Today we're going to learn about a special school called CEFA, where people learn how to serve God and help their communities."

Short Prayer: "Dear God, thank you for teachers and leaders who help us learn about you. Help us to listen and love others. Amen."

#### **2. Story Time: "Learning to Help" (10 minutes)**

Story: In a place called *Ingeniero Juárez* in Northern Argentina, there is a special school named CEFA. At CEFA, people who love Jesus come to learn more about the Bible. Some are pastors, some are helpers, and some are learning to take care of others who are sad or hurt.

They learn in their own languages and share stories about God with their families and friends.

Ask questions: "Who likes learning new things?" "Why do you think people want to learn about God?" "How can we help others like the people at CEFA?"

### **3. Activity: "I Can Be a Helper!" (15 minutes)**

Option A: Drawing

Give each child paper and crayons.

Ask them to draw a picture of themselves helping someone (e.g., sharing, praying, caring for a friend).

Write the phrase "I can help like Jesus!" on top.

### **4. Simple Lesson Discussion (5 minutes)**

Ask: "What did the students at CeFA learn?" (Answer: Bible, caring, helping others.) "Who helps you learn about God?" (Parents, Sunday school teachers, pastors.) "How can you be a helper?"

Reinforce key idea: "God wants us to learn about Him so we can help others, just like CeFA students do!"

### **5. Song & Prayer (10 minutes)**

Song: "This Little Light of Mine" or "I'm Gonna Be Like Jesus."

Emphasise that learning about God helps our light shine bright.

Closing prayer:

"Thank you, God, for CeFA and for teachers who help us learn. Help us to be helpers and share your love every day. Amen."

Optional Add-On (if time allows)

Cultural connection:

Show on a map where *Northern Argentina* is.

Explain briefly: "CEFA helps people who speak different languages learn about Jesus in their own words."

Let children say "Hello" in another local language if possible (e.g., Wichí or Spanish: *Hola*).

Main Takeaway

"God teaches us so we can help others — just like the students at CEFA!"

### **CEFA: LEARNING TO SERVE GOD 45-MINUTE CLASS PLAN (AGES 8-13)**

**"Learning to Lead Like Jesus – Around the World with CEFA"**

**Age Group: 8-13 years olds**

**Length: 45 minutes**

#### **Session Goals**

By the end of the session, children will:

1. Understand that Christians around the world learn to serve God in their own cultures.
2. Learn what CEFA in Argentina does to train pastors and leaders.
3. Discover that *leadership means serving others*, just like Jesus did.
4. Think of one way they can serve in their own church or community.

#### **Bible Theme:**

Mark 10:42–45 — *"Whoever wants to become great among you must be your servant."*

#### **Session Breakdown (45 minutes total)**

##### **1. Welcome & Icebreaker (5 minutes)**

Activity: "Who Leads?"

- Ask: *Who are leaders you know?* (teachers, parents, pastors, captains, etc.)
- Ask: *What makes a good leader?* (listen for kindness, helping others, courage)
- Say: "Today we'll learn about leaders who help their churches in a special place called CEFA in Argentina!"

## 2. Story Time: What is CEFA? (10 minutes)

Tell the story simply:

In a place called Ingeniero Juárez in Northern Argentina, there's a special school called CEFA – Centro de Formación Anglicano.

There, men and women—many from *indigenous communities*—learn how to teach the Bible, care for people, and help their villages.

They study in their *own languages* and talk about real problems, like helping people who are struggling or sick.

The teachers, like Revd Daniel Lescano, help them become strong leaders who love God and their people.

Show on a map: Point out Argentina, then Northern Argentina (use a globe or printout).

Ask:

- "Why do you think it's important to learn in your own language?"
- "What kind of things do you think a pastor or church leader learns?"

## 3. Bible Lesson – Jesus the Servant Leader (10 minutes)

Read aloud: Mark 10:42–45 (simplified version or in your children's Bible).

Discuss briefly:

- Jesus said the greatest leaders are *servants*.
- CEFA helps leaders learn to *serve others* in their communities.

- Even though the people at CEFA live far away, they follow the same *Jesus* we do!

Illustration idea:

Show a picture of Jesus washing the disciples' feet (or act it out quickly with a volunteer).

Say: "Leadership in God's Kingdom means *helping, not bossing.*"

#### **4. Activity – "Serving Hands" Craft (10 minutes)**

Materials: Paper, pencils, scissors, colored markers.

Instructions:

1. Trace one hand on paper.
2. Inside the hand, write or draw one way you can serve (e.g., helping a friend, praying for someone, cleaning up at church).
3. Around the outside, write "Servant Leader like Jesus" and "Pray for CEFA."
4. Decorate!

Optional: hang the hands on a wall or string them into a "Helping Hands" chain.

#### **5. Prayer & Reflection (5 minutes)**

Lead a short, calm time:

- Thank God for CEFA and its students.
- Pray for Revd Daniel Lescano and leaders in Argentina.
- Ask God to help *us* be servant leaders too.

Prayer Example:

"Dear God, thank You for CEFA and for people learning to be leaders who love You.

Help us remember that being a leader means helping and serving others. Show us ways we can serve in our families, schools, and church. Amen."

### **6. Optional Extension (if extra time or next week)**

- Show short video or photos of CEFA or indigenous ministry in Argentina.
- Write postcards or draw pictures to "encourage CEFA students."
- Do a simple role-play of "helping vs. bossing" leaders.

### Take-Home Idea

Give each child a small card: "A leader loves, listens, and serves – just like Jesus."

Encourage them to tell their family about CeFA and how they can pray for church leaders in Northern Argentina.

### Strength in Scripture: Wichí Discipleship Initiative

The Wichí people live between the Bermejo and Pilcomayo rivers in northern Argentina. Chris and Helena Wallis have spent decades making God's word accessible through translation and training. Their latest project brings the *Vida Abundante* (Abundant Life) Bible course to Wichí communities. This 18-session course combines self-study and small group learning led by local tutors, helping people grow in faith. Each workbook costs £6, giving Wichí Christians an opportunity to learn, grow and share their faith.

**"GOD'S WORD FOR EVERYONE - THE WICHÍ PEOPLE LEARN ABOUT JESUS"**  
**AGE GROUP: 4-7 YEARS OLD LENGTH: 45 MINUTES**

Theme: God's Word is special and meant for everyone, no matter where they live or what language they speak.

Key Bible Verse: Psalm 119:105 *"Your word is a lamp to my feet and a light to my path."*

#### Session Goals

By the end of this session, children will:

1. Know that the Wichí people in Argentina are learning the Bible in their own language.
2. Understand that God loves all people and wants everyone to know Him.
3. Celebrate that the Bible helps us grow in faith and love.
4. Remember to thank and pray for the Wichí people.

#### Session Outline (45 minutes)

1. Welcome & Song (5 minutes)

Today we're learning how children and families far away are reading about Jesus too in their own language!

## 2. Story Time: The Wichí People (10 minutes)

Tell this story simply and with pictures or props:

In a faraway place called **northern Argentina**, there are people called the **Wichí** (say: *WEE-chee*).

They live near big rivers and lots of trees.

Some speak a different language, not Spanish, but **Wichí!**

Chris and Helena have lived with them for a long time. They help people learn about **God's love** in their own language.

Now, the Wichí people are using special **Bible books** called *Vida Abundante*, which means *Abundant Life*.

These books help them learn about Jesus together!

**Show on a map or globe:** Point out Argentina and say, "God's love shines all the way there too!"

Ask simple questions:

- "Do we read about Jesus in English (or your local language)?"
- "What if you couldn't read the Bible in your own language? Wouldn't that be hard?"

## 3. Bible Lesson: God's Word is a Light (10 minutes)

Object lesson idea:

Bring a flashlight (torch) and a Bible.

1. Turn off the lights or dim the room slightly.
2. Shine the flashlight and say:  
"When it's dark, this light helps us see where to go."
3. Hold up the Bible:  
"God's Word is like a light — it helps our hearts and minds know the right way!"

Let children each hold the flashlight for a few seconds while you say the verse again together: "*Your word is a light to my path.*"

## 4. Craft: "Bible Light" Lantern (10–12 minutes)

Materials:

- Paper cups or small paper bags
- Battery tea lights or small paper "candles"
- Crayons/markers
- Stickers or tissue paper

## Instructions:

1. Give each child a cup or bag.
2. Write (or help them write) "God's Word is a Light."
3. Draw hearts, people, and maybe a globe.
4. Place the (safe) tea light inside — when it shines, remind them:  
"God's Word brings light everywhere — even to the Wichí!"

## 5. Prayer Time (5 minutes)

Gather everyone in a circle.

**Say:**

"Let's thank God for the Wichí people and for Chris and Helena who help them learn about Jesus."

Simple prayer:

"Dear God, thank You for the Bible that helps us know You.

Thank You for the Wichí people and for those who teach them about You.

Help us remember that You love everyone, everywhere. Amen."

## 6. Closing Song &amp; Goodbye (3–5 minutes)

🎵 Sing "Jesus Loves the Little Children" or "This Little Light of Mine" again.

Encourage the children to "shine their light" by loving and helping others.

## ✨ Take-Home Idea

Give each child a small paper "Bible Light" sticker or card with:

"God's Word is for everyone — even the Wichí!"

and

Psalm 119:105

Encourage families to pray at home for:

💛 "People learning about Jesus in other parts of the world."

**"STRENGTH IN SCRIPTURE – LEARNING AND GROWING LIKE THE WICHÍ CHURCH"**  
**AGE GROUP: 12 YEARS OLD SESSION LENGTH: 45 MINUTES**

This session connects global mission, Bible learning, and discipleship in a way that's active, reflective, and age-appropriate.

### Main Theme

God's Word helps us *grow strong in faith* — and people all around the world, like the Wichí in Argentina, are learning more about Jesus through the Bible.

### Bible Focus:

2 Timothy 3:16–17 (NIV)

“All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the servant of God may be thoroughly equipped for every good work.”

### Session Goals

By the end of the session, children will:

1. Learn who the Wichí people are and what the Vida Abundante Bible course does.
2. Understand that studying God's Word helps us grow stronger in faith.
3. Reflect on how they can study and live out God's Word in their own lives.
4. Pray for the Wichí Christians and others learning the Bible around the world.

### Session Breakdown (45 minutes total)

1. Welcome & Icebreaker (5 minutes)

#### **Activity:** “Word Strength Challenge”

- Give pairs or small groups a few word puzzles or memory challenges with short Bible verses.
- Ask: “What helps us get stronger in our minds?” (learning, practice)
- Then ask: “What helps us get stronger in faith?” (the Bible!)

#### **Say:**

“Today we'll learn how people far away—the Wichí in Argentina—are growing stronger in faith through studying the Bible in their own language.”

2. Story Time – The Wichí Discipleship Initiative (10 minutes)

Tell this story conversationally:

In northern Argentina, between two big rivers—the Bermejo and Pilcomayo—live the **Wichí people**.

They have their own language and culture. For many years, Chris and Helena Wallis have helped them read and understand God's Word by translating the Bible into the Wichí language.

Now, they're helping local Christians study the **Vida Abundante (Abundant Life)** Bible course — 18 lessons that help them grow in faith and live like Jesus.

The course is taught by local tutors. Each workbook costs about **£6**, and it's changing lives — people are learning, praying, and sharing Jesus' love in their own communities.

**Show or point on a map:**

Find **northern Argentina**, explain where the Wichí live.

Ask discussion questions:

- "Why do you think it's important for the Wichí to read the Bible in their own language?"
- "How do you think studying the Bible helps them grow in faith?"

3. Bible Study – Growing Strong in Scripture (10 minutes)

**Read together:** 2 Timothy 3:16–17

Group Discussion:

- What does "God-breathed" mean?
- How can Scripture help us *train* to do good things?
- How can studying the Bible together make our faith stronger—like the Wichí people are doing?

**Analogy Idea:**

Bring a **plant** (real or fake).

Explain:

"Plants need sunlight and water to grow. We need the Bible and God's Spirit to grow strong in faith. The Wichí people are helping each other grow by learning God's Word together."

4. Activity – "Build Your Faith" (15 minutes)

Option A: Jenga / Building Blocks version

- Label blocks (or sticky notes) with words like *Prayer, Bible Study, Faith, Helping Others, Love, Obedience, Sharing Jesus*.
- Build a tower together — this represents a *strong faith life*.
- Remove one block (like "Bible Study") and show how it wobbles.

- Say: “Without God’s Word, our faith can get shaky. Studying Scripture keeps us strong — like the Wichí are learning to do!”

**Option B: Worksheet version**

If no blocks, have them draw a tower on paper and label “foundation blocks” with things that help faith grow.

**5. Reflection & Prayer (5 minutes)**

Discussion:

- “How can we grow stronger in our faith this week?”
- “How can we help others learn about God, like the Wichí tutors do?”

Prayer:

“Dear God, thank You for Your Word that teaches and strengthens us. We thank You for the Wichí people and for Chris and Helena Wallis. Bless the Bible courses and help more people learn about Jesus. Help us keep growing stronger in Your Word every day. Amen.”

**6. Optional Closing (if time allows)****Creative challenge:**

Have students design a small bookmark with this phrase:

“God’s Word Makes Me Strong – 2 Timothy 3:16–17”

Encourage them to use it in their Bibles or give it to a friend.

**✨ Take-Home Message**

“The Wichí people are growing stronger in faith by studying God’s Word. You can too — every time you read and live out the Bible.”  
Encourage families to pray for one Wichí student this week.

**Missional Hub: Urban Church Plant San Pablo**

In one of Salta’s challenging urban communities, San Pablo Anglican Church shines seeks to be a light in an area described as a “no-man’s land” marked by drugs and prostitution. Once an aging and struggling congregation, San Pablo is planning to be a place of renewal through the support of San Andrés Church. Together, they are building a missional hub where God’s love brings hope, care, and dignity to people facing poverty and insecurity. San

Pablo aims to be a place where people can discover a new beginning and lasting hope in Christ.

### **SAN PABLO KIDS SESSION PLAN (AGES 4-7)**

**Theme:** *Jesus Brings Hope*

**Bible Story:** *Jesus Calms the Storm* (Mark 4:35–41)

**Time:** 45 minutes

**Aim:** To help children know that Jesus is with us even when life feels scary or sad—and that He gives us hope and peace.



1. Welcome & Opening (5 minutes)

**Purpose:** Help children feel safe, loved, and ready to learn.

- **Greeting:** Welcome each child by name.
- **Opening song:** “Jesus Loves Me” or a simple local praise song.
- **Short prayer:**  
“Thank You, Jesus, for loving us. Thank You that You are always with us. Help us learn about Your hope today. Amen.”



2. Bible Story: Jesus Calms the Storm (10 minutes)

**Scripture:** Mark 4:35–41 (adapted for young children)

Storytelling ideas:

- Use a simple blue cloth (for the sea), paper boat, and small figures or puppets.
- Tell the story dramatically — shake the cloth for waves, make “wind” sounds together.
- Emphasise: The disciples were scared. Jesus was calm. He said, “Peace! Be still!” And the storm stopped.

**Main message:**

Even when we feel scared or sad, Jesus is with us. He gives us peace and hope.




3. Discussion & Connection (5 minutes)

Ask:

- “What made the disciples afraid?”
- “What did Jesus do?”
- “When do you feel scared?”
- “Who can we talk to when we feel afraid?”

→ Reinforce: We can always talk to Jesus. He is our hope.

 4. Craft Time: "Jesus Calms My Storm" Boat (10 minutes)

**Materials:**

Paper, crayons/markers, craft sticks (or straws), tape or glue.

Instructions:

1. Give each child a paper boat template (or help them fold one).
2. Let them draw waves and a smiling Jesus in the boat.
3. On the sail, write (or help them write):  
"Jesus gives me peace."
4. Encourage them to share their boat with their family later.

 5. Movement & Song (5 minutes)

Song suggestions:

- "With Jesus in the Boat We Can Smile in the Storm" (classic Sunday School song)

→ Act it out together: rock like waves, smile, and "sail" around.

Encourage joy and togetherness—helping children feel safe and hopeful.

 6. Closing Reflection & Prayer (5 minutes)

**Simple talk:**

"When we feel scared or sad—maybe when we see bad things around us—Jesus is with us. He brings peace and hope."

**Prayer idea (repeat after leader):**

"Jesus, thank You for being with me.

When I'm scared, help me trust You.

Fill my heart with peace and hope. Amen."

**Optional:** Give each child a small paper heart or sticker to remind them "Jesus loves me."

**Age Group:** 12-year-old children

**Duration:** 45 minutes

**Theme:** Hope, renewal, and being a light in difficult places

Learning Objectives:

By the end of this session, children will:

1. Understand what it means to be a light in their community.
2. Explore ways to show God's love to others.
3. Recognize that God brings hope and new beginnings, even in hard situations.
4. Be encouraged to take small, practical steps to care for others.

Materials Needed:

- Bible
- Whiteboard or large paper and markers
- Small flashlights (or paper cut-out "lights")
- Sticky notes or small cards
- Colored pencils, markers, or crayons
- A simple snack (optional)

Session Breakdown:

1. Welcome & Icebreaker (5 minutes)

- **Activity:** "Light in the Darkness"
  - Ask: "What makes you feel happy or hopeful when things are hard?"
  - Children can share in pairs or small groups.
  - Then explain: Today we'll talk about how we can be a light for others, just like Jesus is a light for us.

2. Bible Story & Discussion (10 minutes)

- **Scripture:** Matthew 5:14-16 ("You are the light of the world... let your light shine before others")
- **Activity:** Read the passage together.
- Discussion Questions:
  1. What do you think Jesus meant by "light of the world"?
  2. How can we shine God's light where people feel sad, scared, or alone?
  3. Can you think of someone in your community who might need hope right now?

### 3. Group Activity: Light in Our Community (15 minutes)

- **Materials:** Flashlights or paper “lights,” sticky notes, markers
- Instructions:
  1. Give each child a sticky note or card and ask them to write a small way they can bring hope or help someone in their community (e.g., kind words, helping a neighbor, praying for someone).
  2. Attach their sticky notes to a “community light board” or hold them in a circle.
  3. Use a flashlight or symbolic “light” to shine on each idea as it’s shared.
- **Purpose:** This activity helps children connect scripture to action, seeing themselves as part of God’s plan to bring hope.

### 4. Creative Reflection (10 minutes)

- **Activity:** “Draw Your Light”
  - Children draw a picture of themselves shining God’s love in their community.
  - Encourage them to think creatively about what “hope” looks like.
  - Optional: Share their drawings with the group.

### 5. Wrap-Up & Prayer (5 minutes)

- **Recap:** Ask children what they learned today about shining light and bringing hope.
- Prayer Activity:
  - Invite children to hold their “light” and pray silently or aloud for someone in their community who needs hope.
  - Close with a group prayer thanking God for showing us how to bring light and love to others.

### Optional Take-Home Challenge:

- Encourage children to do one small act of kindness in their community this week and share it next session.

**A5 BACK PAGE WILL HAVE PROJECT DETAILS ALONG WITH CONTACT POINTS**

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